Core Instructional Strategies
The DLI "Backbone"

Learning Objectives:

Content & Learning Objectives should be posted, introduced, interacted with and revisited.

Comprehensible Input:

The ability to make content and language understandable and accessible to students through visual support, context and adapted language.

Modeling Cycle:

The way a teacher shows students what they should know and be able to do, providing them four opportunities to show them what the expected outcome is. (I do, We do, You do, You all do.)

Language Supports:

Strategies that increase the quality of language production. (Language references-concept wall, word wall, sentence frames and stems, graphic organizers, etc.)

Student Engagement:

Ensuring that ALL students are cognitively engaged All of the time by providing **O**pportunities **t**o **R**espond.

Checks for Understanding:

The strategies that are used to elicit evidence that the student is understanding the language and content.